Program for Spring 2006			
Event	Date	Location	Time
Trinity Chamber Ensemble Concert	Sunday, April 30, 2006	Church of the Transfiguration, 111 Manor Road East	7:30 pm
Avro Arrow Presentation	Saturday, May 6, 2006	Downsview Aero Space Museum	1:00 - 4:00 pm
Spring Social	Thursday, June 15, 2006	Rocco's Plum Tomato, 1068 Islington Ave.	6:00 pm



Shelagh Harris and Jocelyn Badovinac hold up the beautiful stained glass hanging of the Avro Arrow, made by Jim Youngson to commemorate the presentation coming up on May 6, 2006

See Flyer for details of the event!

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SUSAN SEIDMAN FOUNDATION CHAIR



FOUNDATION REPORT

Every Kappan recently received the Phi Delta Kappa Educational Foundation Annual Report 2004-2005. There were several items of particular interest to the U of T chapter.

Pauline Shou's photograph is on page 5. Both she and Shelley Thomas are listed on page 10 as two winners (out of only three!) of the Excellence in Student Teaching Award. These awards are part of International's outreach for younger members. In addition, U of T chapter is listed second for its participation in PDK's first annual International Walk for Education.

This year's local level Prospective Educator and Excellence in Student Teaching award winners were announced recently at the our Annual General meeting.

The Foundation funds these and other awards, as well as many publications. In addition to The Kappan, there are three new publications: The Edge, Classroom Tips, and Topics and Trends. The Foundation also supports the Future Educators Association for prospective teachers (currently in secondary school,) as well as PDK's annual Gallup poll which is reported at the start of each school year.

The source for supporting these initiatives is each individual member. The report includes donation form so each member can make a contribution to support the annual funds. The different levels of giving are listed in the booklet. For U of T chapter to reach the 20/20 level, the lowest level, we need to have 11 members contribute to the Foundation. (20/20 means that 20% of the chapter's good-standing membership has made a donation to the Foundation). At the time this article was written, 13 UT members had made donations. Foundation gifts come in any in virtually any amount. Let's show our support for international is efforts by supporting the Foundation, and perhaps get to higher levels - 40/40 and beyond!



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Of

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Of

Phi Delta Kappa

www.pdk-ut.ca

APRIL 2006



CAROLYN MORAS
CHAPTER PRESIDENT

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PRESIDENT'S MESSAGE

I was excited at the possibilities and filled with trepidation as I started the presidency of our chapter in its 50th anniversary year. It has been a memorable year. The Great Hall of Hart House was filled with 200 celebrants for the 50th. Outreach activities have been developed and put into action. A successful research series was held. Forward Thinking Conversations to sustain the chapter are established and ongoing. Our AGM meeting honouring Outstanding Educator Lorna Earl swelled the Faculty Club with 90 attendees.

Lorna captured the spirit of education as she talked about making a difference and the opportunities to do high quality research during her career. She stressed the importance of using data to create a culture of inquiry. By asking "How do you know? What is the evidence?" we can all build accountability through developing an inquiry habit of mind.

Our Kappan year is July 1st to June30th. We still have two more events – the Avro Arrow presentation and our June Social. Flyers are enclosed. Lou Wise worked at Avro and will illuminate a piece of Canada's history. The June social is fun. It is a pleasure to present the Jackman Award at the Social.

Numerous people helped make the 2005-06 year a success. Special thanks go to a strong executive team and to our chapter's Past Presidents. Appreciation goes to Jocelyn and Ed Badovinac as co-chairs of the 50th for ensuring a spectacular evening and for helping instigate our revitalization process. Past President and Foundation Rep Susan Seidman activated our revitalization with leaders Denise Overall and Robert Hookey and sat on several committees -50th, program, membership, newsletter, and walk.

Programming for 2006-7 is in the planning stage; partnerships are being explored; a Walk committee is awaiting the permit to finalize the date. I look forward to continuing as president for another year, supported by a strong executive group.

FORWARD THINKING CONVERSATIONS

Our next meeting of the series that focuses on program, membership, and resource development will be in early July. A core group of Kappans is enhanced by others who join us for a specific meeting - contact a member of the executive if you would like to participate.

An issue that came up for discussion was creating a new directory for our members that would contain contextual information such as professional interests. Members of the executive welcome your input on the issue.

LITTLE JOBS! BIG JOBS! FLEXIBILITY RE MEETINGS!

At the business part of the AGM, Past President Lloyd Augustus and Chapter Member and Liaison Rep for Region Hd, John Stewart, swore in a new executive slate for the upcoming year. The 2006-7 year begins, for our chapter, on July 1^{st.} We have a strong roster; if you are interested in being involved, contact Carolyn at 416-497-3034 or email cjmoras@rogers.com

PDK AWARD WINNERS

This year's chapter-level Prospective Educator and Excellence in Student Teaching awards were announced at the AGM, and we were delighted that both winners were in attendance.

Ruth Mullen, Chapter-level Prospective Educator, is a student at Grimsby Secondary School. Her Guidance Counsellor Russ McBride said, "As a parent of two elementary school students, I would be thrilled to have Ruth as their teacher. She really is that impressive."

Kari Peters, who has been a student member of U of T Chapter, is the University level winner. She is finishing the pre-service program at OISE/UT, and is hoping to teach business studies at the Secondary level next year.

Ruth and Kari each receive a cheque for \$100 and a year's membership in Phi Delta Kappa. Their winning applications have been forwarded to International for consideration at that level. We wish them the best of luck, and hope they will stay involved in PDK.



Ruth Mullen receives award from Susan Seidman and Moveta Nanton.



Kari Peters receives award from Susan Seidman and David Keffer.



Shelley Thomas is co-ordinating Walk 2006, with Moveta Nanton.

PDK Annual Walk for Education

The Walk originated in 2004 by PDK International to raise funds for the PDK Foundation for awards, both internationally and locally.

2004 - U of T chapter hosted a walk at Queen's Park

2005 - U of T chapter team joined the walk in Chicago at PDK's International conference 2006 - U of T chapter will host a walk at Queen's Park; a committee has been working on preparations and organizational details

- U of T chapter team will join the walk in Washington at the PDK International Conference

Please contact the Walk co-chairs for further information or to volunteer to join Walk 2006.

Shelley Thomas Shelley.thomas@elf.mcqill.ca, Moveta Nanton snowball253@hotmail.com



JOHN MYERS MEMBERSHIP CHAIR

MEMBERSHIP REPORT

The older we get the busier we become. Our lives, even those of my retired friends, seem to be filled with all sorts of interesting and important things. For me PDK is important: for professional growth, friendship, learning community, networking, and service in the cause of public education. How can we expand our membership to the next generation of teachers and support the growing membership we already have as we move through our second half century as a chapter?

- by doing well what we already do- networking and service
- by promoting traditional and new initiatives such as our AGM and our research series
- · by our awards to new and prospective teachers as we welcome the next generation
- · by spreading the word that PDK represents both a Canadian and an international response to the challenges to and the promises of public education.

Fellow Kappans, let's get the word out. Talk it up with new teachers, with teacher candidates in practicum, with veteran teachers looking for a new spark to re-energize their teaching, with other members of the school community. The quality of the famous Kappan magazine is based on the strength of its members and the organization to which we belong. See you soon at the next great event!

AGM

Our AGM is an evening of recognition for educators. It begins with a reception where guests mingle, converse, and reconnect personally and professionally. It includes a short initiation ceremony, for new members, that reconfirms our ideals and support of public education. The conclusion is a brief business meeting and installation of a new executive slate for the upcoming year.

The smiles and engagement on the faces in the photographs show the pleasure everyone takes in the relationships enhanced through PDK.



Professor Ken Leithwood, Lorna Earl and Deputy Minister of Education Ben Levin converse over dinner.



Jim Youngson, Peter Ross, and Bill Sager received 40 year membership pins at the AGM.



Ross Aitken, and Susan Seidman gather with founding member, Roderick MacIntosh.



Carolyn Moras and John Myers congratulate Casandra Alikakos, who received her 20 year membership pin.



Mary El Milosh and Rebecca Ullmann receive their certificates for 15 years of membership.









Audrey Wright and Con Quick visiting during the reception part of the AGM.

Pauline Shou and Kevin Quan; the videographer and photographer for the evening.

Kari Peters and Nick Boldt showcasing the Avro Arrow stained glass.

Lou and Lena Wise: Lou will do the Avro Arrow Presentation on May 6th.

Ron and Carole Benson, Walt Winchell, and Bill and Shelagh Harris at the reception. [Clockwise]





INITIATES FROM OUR ANNUAL GENERAL MEETING

Tina DiDomenico, Liz Hemmerick, Irene Manahan, Ruth Mullen, Jose Rodrigues, Diana Vago

VALENTINA DIDOMENICA

Valentina (Tina) DiDomenica is an elementary teacher. Her 9 years of teaching have been with the Toronto District School Board, in two schools. She has taught in the Primary and Intermediate divisions as well as Physical Education. Currently, she is teaching Special Education, utilizing her specialist qualifications in Learning Disabilities. Her Master's Degree is in English as a Second Language. Loving the outdoors, Tina's interests in running and tennis are carried over to school where she coaches crosscountry running. In addition, she contributes to the life of the school by participating on a variety of committees.

IRENE MANAHAN

Irene Manahan is a French teacher. She has also taught German and English as a Second Language. Irene has many interests and talents. She reads extensively and enjoys travel. She loves gardening. Irene is a member of the choir at her church. Another hobby, photography, has benefitted her family and PDK. Family members receive individual calendars; Irene takes the pictures and writes the captions. Irene is not a newcomer to PDK; she has kept alive memories of many PDK events over the years through the pictures she took. We welcome Irene as an initiate.

DIANA VAGO

Diana is currently completing her BEd at the Faculty of Education at the University of Ottawa in the primary/ junior division. She completed her HonBA at the University of Toronto with a double major in History and Christianity and Culture. Her work and volunteer experience includes teaching dance to children ages 3-14 with Mississauga Parks and Recreation. She coached girls' house league soccer for two summers with Dixie Soccer Club, girls 7-11.

She has also volunteered in junior level classes at local elementary schools, and worked at a summer day camp for two summers. Her two practicum placements were in Grades 2 and 4. The former in Ottawa, and the latter in Bramalea with the Dufferin Peel School Board.

She feels that the primary/junior divisions are crucial to one's social, emotional and intellectual development. The skills learned at a young age act as building blocks for future development in adolescence and adulthood. Diana looks forward to facilitating this development as an elementary school teacher.

ELIZABETH HEMMERICK

Elizabeth (Liz) Hemmerick is an elementary teacher in a middle school. She is currently teaching English, Math and Social Studies. Liz brings a depth and variety of experiences to education. Liz worked for IBM in the software and telecommunications area. Education and books go together; Liz worked extensively in the book publishing industry, including Raincoast Publishers in Vancouver. She shares her love of books through her volunteer work at the CNIB where she is both a reader and a technician putting books into audio format.

RUTH MULLEN

Ruth Mullen is our chapter winner of The Prospective Educator Award. She will be attending Brock University next year. Her musical prowess on the piano and saxophone will stand her in good stead as she works on her goal of becoming a teacher.

Jose Rodriguez

Jose Rodriguez is currently teaching mathematics and science at Applewood Heights Secondary School, Peel District School Board. Jose has had varied teaching experiences working both in the public and private high schools. Jose comes to the teaching profession with a background in research; conducting experiments and computerized data analysis. He is looking forward to new experiences as a member of PDK.



Mary Hookey and John Myers were amongst the readers for the Initiation Ceremony at the AGM, April 19th 2006.

INITIATE BIOGRAPHIES

We have had 2 initiation ceremonies this year. We had six new initiates at our 50th in October. At our AGM in April, six new initiates joined our chapter. The following introduces our 2005 – 2006 initiates.



INITIATES FROM OUR **50**TH ANNIVERSARY

Mary Nanavati, Shakeel Ahad, Anne Kerr, Joulie Georgopoulos, Merilyn Fox, Kari Peters

SHAKEEL AHAD

Shak completed his Master of Science in Education Degree in January, 2006 at the Niagara University, New York. Shak also has a Bachelor of Education Degree in Adult Education from Brock University. Currently, Shak is an ESL teacher working at George Brown College and Brock University. Shak has used opportunities to facilitate learning in Europe and South Africa as well as participating and presenting at the 2005 Constructivist Design Education Conference.

JOULIE GEORGOPOULOS

Joulie works full time as an Educational Assistant in a Multiple Exceptionalities classroom and is studying French at the University of Toronto as she pursues her goal of becoming a teacher. As well as being an avid learner of French and of ways to help students in her care progress, Joulie has a passion for music. She uses inservice opportunities to further her knowledge of the recorder and of Orff instruments. The students, who give up lunch hours to join Joulie in the recorder club she established, practice happily and proudly demonstrate their prowess at school concerts.

MERILYN FOX

Merilyn Fox began her teaching career, teaching mathematics and choral music to grades 8, 9, and 10, a very interesting fit with her B.A. in English in Ontario. She took time to be with her two children and volunteered in their school. The experience with primary and junior classrooms inspired her to return to teaching, first as a supply teacher. One of her first supply role was to replace David Warner, who had taken leave from teaching to run in the Ontario provincial election. David Warner, of course, became the speaker of the Ontario Legislature.

Merilyn has also enjoyed working on curriculum writing projects such as a teaching resource for intermediate level on the use of graphing calculator and writing many mathematics contest questions. The intermediate mathematics Olympics is her 'special project'. This year Merilyn has been involved in both the local and provincial finals. She is an award winner of the Ontario Association for Mathematics Education for excellence and creativity in elementary mathematics. Merilyn is looking forward the new experiences she will have through PDK.

ANNE KERR

As the product of two excellent educational systems, having arrived in Canada in Grade Five, Anne is a passionate advocate of public education. She taught Social Science in the secondary panel and started to question why some students had difficulty learning. She went into Special Education and was Department Head in four different high schools. She used a sabbatical to study the neurophysiology of Learning Disabilities. She worked in Staff Development and the was Vice-Principal of Danforth Technical School where she pioneered a pilot project in destreaming and then moved on to the Principal ship of Ursula Franklin Academy. She is a founding member of the Canadian Network of Innovative Schools. She has benefited immensely from the personal connections in associations such as The Toronto Principals' Centre and The International Network of Principals' Centres.

MARY NANAVATI

Mary Nanavati is currently a secondary vice-principal, at Lincoln M. Alexander Secondary School, Peel District School Board. She is a past president of the Ontario ASCD (Association for Supervision and Curriculum Development) and currently chair of the Ontario Staff Development Network. Mary is also co-editor of the Ontario ASCD journal, Changing Perspectives. As you can see from this brief outline, Mary has a passion for professional development and she has facilitated many such programs for teachers and administrators in her own board as well as across Ontario.

KARI PETERS

Kari Peters will be starting her teaching career this fall in Business Studies, having completed her teaching degree this year from OISE/UT. She is by far not new to education, having been a Canadian Cultural Representative at Disney's EPCOT, a retail store manager, a riding instructor, and a volunteer teacher.

With a Bachelor of Commerce from the University of Guelph, her background is marketing, but she also enjoys teaching her students about the ever-expanding world of information technology and how it relates to business and entrepreneurship, both in Canada and internationally.

When she's not in the classroom, she can be found coaching students in the finer points of horseback riding and jumping fences, ever aware that students need hands-on education as well as academic to keep them engaged - be it in the school, the gym, or at the barn.