

**Annual General Meeting
&
Presentation of the Outstanding Educator Award to**



Barrie Bennett
Associate Professor OISEUT

Barrie will talk about his work on instructional intelligence: how educational systems change and how that change impacts the design of powerful learning environments for all learners

When: Thursday, May 3, 2007

6:00 PM – Social hour

7:00 PM – Dinner

8:00 PM – Award Presentations

Annual General Meeting to follow

Where: The Faculty Club, University of Toronto www.utoronto.ca/facultyclub/
41 Willcocks St. (just east of Spadina, north of College, 1 block south of Harbord))

ACCESSIBILITY: Wheelchair accessibility on main floor only

PARKING: - street parking with change or credit card
- parking lots 1) south of Willcocks off of Spadina – 1 Spadina
2) St. George and Harbord at Rottman School of Management

Cost: Kappans \$45, Guests \$50, Students \$25, Patrons \$55 - Cash Bar

Patrons who pay \$55 per person will be listed in the program.
The patron's contribution will go towards supporting membership of a young teacher.

We look forward to seeing you. Bring a guest to share in the fellowship of PDK!

Please make your cheque payable to "Phi Delta Kappa" and submit it along with the information below **by Wednesday, April 25, 2007** to: Carolyn Moras, 52 Mosedale Cres., North York, ON, M2J 3A4 (416 497-3034)

..... **Please detach here. Please PRINT your information below.**

AGM Thursday, May 3, 2007, at Faculty Club, U of T, 41 Willcocks St.

Name _____ E-Mail Address _____

Address _____ Phone (_____) _____

Guests' names: _____ Amount enclosed: _____

Number attending May 3, 2007 ____ Choose: vegetarian dinners ____ chicken dinners ____

Dr. Barrie Bennett

- is an associate professor at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
- has taught at the university, high school, middle school, and elementary levels as well as in prisons, juvenile detention centres, and group homes
- was an instructional processes consultant with Edmonton Public Schools
- was a consultant with the Learning Consortium at the University of Toronto
- is an expert in the fields of teacher learning, instructional intelligence, and pedagogy
- works with school boards around the world, focusing on ways teachers can integrate instructional strategies, tactics, and skills to create more meaningful learning experiences and environments for all students
- combines his classroom experience with a vast amount of research on educational topics
- is the co-author of *Cooperative Learning: Where Heart Meets Mind*, *Classroom Management: A Thinking and Caring Approach*, and *Beyond Monet: The Artful Science of Instructional Integration*
- was ORBIT Guest-Editor for *Instructional Intelligence*, Vol 32, No. 4
- researches better and more effective ways of teaching students

- says that that a number of areas must be integrated in order for an educator to demonstrate instructional intelligence:
 - having a rich and meaningful repertoire of ways to assess learning
 - having a deep knowledge and ability to intersect multiple content areas-
 - having an extensive understanding of how students learn
 - having an extensive repertoire of instructional methods that you can integrate in a variety of ways
 - having the ability to wisely go about the process of educational change;
 - having a personality that encourages students to walk into your room.

- leads Instructional Intelligence Institutes which provide school teams with the opportunity to:
 - build instructional repertoires
 - understand and apply inductive strategies (concept attainment and concept formation)
 - understand and apply mind maps and concept maps
 - understand and apply graphic organizers
 - understand and experience effective group work
 - connect instruction to outcomes and assessment for student success