RESEARCH SERIES Session 1

Phi Delta Kappa University of Toronto Chapter www.pdk-ut.ca



Testing Dilemmas Cross All Grades; Research Helps Shed Light

Large scale testing is a part of education. All educators want their students to achieve and excel: daily, in testing, and in life. Looking at research that examines assumptions and shares how and why practices vary deepens our knowledge of the testing process. This broadening of craft knowledge adds to educators' repertoire in the quest for student success.

Is it Cheating?

Ethical and Pedagogical Dilemmas Posed by Large Group Assessment

When we interpret results from large-scale assessments, we typically assume that all students were prepared similarly and that the administration of the tests was standardized. Variations in either test preparation or administration may affect the constructs being measured by the tests.

Professor Childs will describe a research study that investigates the practices of Grade 3 teachers in Ontario in preparing their students to take the provincially-mandated tests, the reasons for their practices, and the implications for interpreting the results. The dilemmas faced by the Grade 3 teachers cross all grade levels and the **insights are invaluable to educators at all levels.**



Presenters: Professor Ruth Childs &

Doctoral students Monique Herbert, Yunmei Xu, OISE/UT

DATE: Thursday, January 26, 2006

TIME: 7:30 - 9:00 pm

LOCATION: Room 9-105 OISE/UT, 252 Bloor St. W.

Subway: St. George Station (use Bedford Rd. exit)

Parking garage on Prince Arthur (one block north of Bloor St. and Bedford Rd.)

To register for this event: email Stephanie Fetterolf at stephaniefetterolf@hotmail.com

Space is limited! Questions: 416-537-6196

Session 2 "If Standardized Tests are the Answer, What is the Question?"

Hilltop Middle School, 35 Trehorne Drive, Etobicoke Wednesday, February 15, 2006 7:30-9:00 pm

Session 3 "What Really Happens Between the Tests?"

Presenter: John Myers, OISE/UT

Henry Kelsey Middle School, 1200 Huntingwood Drive, Scarborough

Wednesday, March 22, 2006 7:30-9:00 pm