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Assessment for Learning: Going Beyond the Strategies

Date: Thursday, Feb. 21

Place: OISE (252 Bloor West room 2-214
(St. George Subway Station))

Time: 7:00 - 9:15 p.m

“Fair” Evaluation: What Does It Look Like?

Assessment *for* Learning (AfL) has become an “in” thing in educational systems around the world. Supported by research studies in multiple countries has made it obvious that assessment can be a powerful catalyst for learning. However, recent research work in England found that teachers in an Assessment for Learning project found only about 20 percent of the teachers in this “Learning How to Learn” study were using AfL in ways that were designed to help students develop as learners.

How to move from techniques and activities to genuine new learning by the adults- learning that will change their thinking and their practices? Moving AfL from research to practice requires much more than teachers simply adding a set of assessment techniques into their pedagogical repertoires.

In this session a Panel representing high school and post secondary graduates, teachers, and academe will discuss the issues connecting Assessment FOR Learning to FAIR evaluation.

There will be a question and answer component with the audience.

Tim Rudan, York University, will be the Moderator

To register, email pdkut.register@gmail.com

This is a FREE event