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Assessment for Learning: Going Beyond the Strategies

Date: Thursday, December 6th

Place: York University (TEL Building 3072)

(Keele Campus, 4700 Keele Street)

Time: 7:00 - 9:15 p.m

Beth Lisser

Assessment for Learning (AfL)has become an "in" thing in educational systems around the world. Supported by research studies in multiple countries has made it obvious that assessment can be a powerful catalyst for learning. However, recent research work in England found that teachers in an Assessment for Learning project found only about 20 percent of the teachers in this "Learning How to Learn" study were using AfL in ways that were designed to help students develop as learners.

How to move from techniques and activities to genuine new learning by the adults- learning that will change their thinking and their practices? Moving AfL from research to practice requires much more than teachers simply adding a set of assessment techniques into their pedagogical repertoires.

Numerous assessment strategies exist to support student learning, each with their merits and drawbacks. However, how can teachers use this data to reliably evaluate student learning? In this session Beth will explore assessment of learning and introduce a practical focus on triangulating evidence of student learning and how we can exercise professional judgment to determine grades.

Beth has been a teacher with the Peel District School Board for over 15 years, teaching a variety of subjects including Science, Special Education and ESL. She has also served as a consultant in Peel and in Independent Schools working with teachers and administrators around effective instructional and assessment practice. She has participated in curriculum development at both the board and ministry level and has been co-author and consultant on a number of Science textbooks.

Parking is available in the Student Services Parking Garage (see 84 on map). TTC express Route 196 leaves Downsview Station frequently for Keele campus. http://www.yorku.ca/web/maps/

To register, email pdkut.register@gmail.com

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