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## *Assessment for Learning: Going Beyond the Strategies*

**Date:** Thursday, Oct. 4  
**Place:** OISE (252 Bloor West room 2-214 (second floor)  
(St. George Subway Station)  
**Time:** 7:00 - 9:15 p.m

**Dr. Lorna Earl**

Assessment *for* Learning (AfL) has become an “in” thing in educational systems around the world. Supported by research studies in multiple countries, has made it obvious, that assessment can be a powerful catalyst for learning. However, recent research work in England indicated that only 20 percent of the teachers in an Assessment for Learning study were using AfL in ways that were designed to help students develop as learners.

This then begs the question: How to move from techniques and activities to genuine new learning by the adult learner that will change their thinking and their practices? Moving AfL from research to practice requires much more than teachers simply adding a set of assessment techniques into their pedagogical repertoires.

**In this session Lorna will describe the differences between assessment *of* learning, assessment *for* learning and assessment *as* learning and why it is so difficult to change practices for the optimum use of all three.**

**Lorna Earl** Ph.D. is President of *Lorna Earl & Associates* and the current President of the International Congress of School Effectiveness and School Improvement. She is retired from a position as Associate Professor in the Theory and Policy Studies Department and Head of the International Centre for Educational Change at OISE/UT and is currently a part-time Professor at the University of Auckland.

Lorna has worked for over 30 years in schools, school boards, ministries of education and universities. As a leader in the field of assessment and evaluation, she has been involved in consultation, research, evaluation and staff development with teachers' organizations, ministries of education, school boards and charitable foundations in Canada, England, Australia, New Zealand, Europe and the United States. She is a prolific author and has written books, chapters and articles about assessment, using data for decision making, evaluation methods, knowledge mobilization, educational change and networking for school improvement.

To register, email [pdkut.register@gmail.com](mailto:pdkut.register@gmail.com)

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